

**Self-Assessment Essay**

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1. Acknowledge your and others' range of linguistic differences as resources, and draw on those resources to develop rhetorical sensibility

Each person has a unique speaking voice in addition to a unique writing style. I was able to identify the distinctions between myself and others because City College students come from a variety of backgrounds. When I had the opportunity to communicate with my classmates, I was able to notice how certain people were more articulate and outspoken than others. While chatting with classmates, I noticed some with accents, which made me realize how diverse City College is and how different we are from one another. When working on the Engineering proposal, my group had different writing styles and different attacks for our proposal. For example, while creating the proposal, one of my classmates decided to list the resources utilized in our proposal in paragraph form, whereas I preferred to put it in list style. However, after analyzing it we incorporated both approaches to explain the list. In addition to the diverse writing styles, there were several difficulties in the proposal that influenced how we produced the piece. We also had diverse writing processes, which allowed me to adjust to how my group mates wanted to write while also recognizing how my approach differed from theirs. This course gave me the chance to recognize my own and my peers' language variances.

2. Enhance strategies for reading, drafting, revising, editing, and self-assessment

Working on projects encouraged me to improve my writing process, which helped me improve my writing and have effective communication. I was able to produce a first draft of lab

evaluation and technical description, where I was compelled to write differently. Also, using a different format of writing to produce the task. When I write a draft, I usually keep going until I finish the assignment. However, because these tasks demanded a deeper degree of comprehension, to continue the process, research must be done. After my first drafts were completed, I was given the opportunity to input feedback from my classmates and professor. Although, having feedback was an important part of this class, during my previous class feedback was provided. When my classmates looked over my work I received valuable feedback, but with some I would not agree with the feedback. I took it into consideration because they are the audience. This encouraged me to think more deeply about the input I received, which made me realize that peer feedback should always be examined and included in my writing whenever possible. In addition, for each work I completed, I wrote a self-assessment. Given that I do not usually write self-evaluations, it allowed me to communicate what I liked as well as the problems of the works I composed. This course provided me with the opportunity to develop my writing tactics and skills.

3. Negotiate your own writing goals and audience expectations regarding conventions of genre, medium, and rhetorical situation

When writing, maintaining a goal in mind is essential since it allows the writer to deliver their article to an audience. A goal provides writers with a reason to show material that is either well-known or unfamiliar to the audience. Rhetoric was useful in writing since it is utilized to persuade the reader. It was critical to be persuasive in the engineering proposal because my fellow classmates and I had to produce an idea that people would use. To accomplish so, we evaluated what the consumer would be interested in purchasing as well as why we think our product is superior to others. This training has also helped me have a greater comprehension of

various technical writing genres. When I was writing my lab report, technical description, and engineering proposal, I was able to gain an understanding of various technical pieces, and what engineers must go through to release a product. I was forced to show the audience that I understood my writing and could communicate effectively. This training not only helped me reach my aim of articulating my writing, but it also helped the audience grasp what I was attempting to convey.

#### 4. Develop and engage in the collaborative and social aspects of writing processes

We were provided with the opportunity to produce initial drafts and obtain feedback from my peers throughout the semester. I was able to use feedback throughout the academic year and intend to do so during my college experience. I was apprehensive when I received advice for the lab report analysis, since it was the first assignment in the course, because I was not sure what my peers would think. However, the comments we gave each other were quite valuable because they included both constructive criticism and positive aspects of our pieces. Also, I was able to examine how my friends wrote their work and compare how they differed and what I could do to improve my writing even more. Although it was challenging at first, we were able to successfully communicate with one other, stating what we believed worked well and what needed to be modified in the piece. Despite some disagreements, my peers comprehended and interpreted the input as helpful criticism. There were also class tasks in which my classmates and I were divided into groups and assigned to write a couple of sentences on the task at hand. Many of my groups could communicate well and ask questions as needed. This course has given me the opportunity to improve the cooperative and social parts of my writing process.

#### 5. Engage in genre analysis and multimodal composing to explore effective writing across disciplinary contexts and beyond

Throughout the semester, we were given three big writing assignments that helped us learn what technical writing is like. Prior to writing this post, I needed to examine and discover new facts while researching for my lab report analysis. Also, due to the length of the lab reports, I was confused how to critique the work because there was a lot of material that I thought was significant but could not be included. While lab reports were not new to me, I comprehended the concept of how to examine one and the customary format. I believe being exposed to different forms of writing has a significant impact on my ability to write since it allows me to not only acquire current information more effectively, but also analyze it. I thought the lectures to be beneficial because they informed me on how to approach different assignments. Annotating was also something I found incredibly valuable because it allowed me to simplify material so that it was clear and something I was able to write about. I had not been unfamiliar with several of the assignments assigned to me prior to this semester. However, as the session went on, I was able to understand several types of writing as well as investigate writing on a larger scale.

#### 6. Formulate and articulate a stance through and in your writing

The engineering proposal was a crucial assignment that allowed my group mates and myself to express why our invention is necessary. When my group mates and I chose to go with a smart wallet named "Reveal," I thought it would be something useful because it would be beneficial to the environment and made with products that can be recycled. This concept was exceptionally good because we already had some background information about it. The smart wallet would keep its nice aesthetic concept and have the important necessity of a wallet. It would use FaceID and maintain all of the inside safely. We knew that we were going to have to be informed when authoring this essay because we realized that expressing too many of our thoughts would not persuade people to adopt our innovation. With the study that we conducted

on how the product would be manufactured, I believe that being more informative aided in influencing the reader as to the reason they should use our product rather than others. We treated it like it was an infomercial and being in a shark tank ready to attack any questions.

7. Practice using various library resources, online databases, and the Internet to locate sources appropriate to your writing projects

Prior to this session, I had a chance to use the online database that CUNY (City University of New York) students have access to. However, receiving a lecture on how to get through the database was useful because it helped refresh my recollection. I was asked to choose two labs that were distinct from each other and linked to my planned major when writing my lab report analysis. Although surfing the websites was simple, I had difficulty finding two lab reports relating to my major and ended up scrolling for some time before discovering the lab reports required for the assignment. Some of the lab reports I did find were too challenging to comprehend, which added to the time it took to locate the lab reports. I was forced to use the internet to search for sources for both the technical description and the engineering proposal, which was far easier than finding resources on the database. Throughout my academic career, I was forced to use the internet to discover sources, which made it simple to find the necessary knowledge. In this course, I practiced using multiple sources for writing tasks to improve the quality and accuracy of my writing.

8. Strengthen your source use practices (including evaluating, integrating, quoting, paraphrasing, summarizing, synthesizing, analyzing, and citing sources)

We were obliged to quote, paraphrase, and analyze materials which we used in our writing throughout the semester. This is something I believe is always advantageous because

credible sources will always improve any piece of writing. I would frequently take outside material and incorporate it into my work whenever completing three of the major tasks in this semester. For example, in my technical description assignment, I knew about the innovation I was writing about, but I was not sure how we could make it good for the environment. I was able to conduct some study on innovative technology and quote the material required to illustrate how it works. However, I was unaware that I needed to arrange the sources I mentioned alphabetically because I had never been instructed to do so. I identified sources in the lab report analysis and paraphrased and analyzed it to help the audience understand the information and demonstrate that I understand the information I investigated.